

CURRICULUM MAP GRADE 7
North Smithfield School Department

	UNIT	COMMON CORE STANDARDS	ASSESSMENTS
Semester One	UNIT 1 IDENTITY Essential Question: <i>What determines how we view ourselves? What determines how others see us?</i>	<u>Reading Literary and Informational</u> <ul style="list-style-type: none"> • Textual evidence, draw inferences RL and RI 7.1 • Theme or central ideas and analyze RL and RI 7.2 • Interaction between elements, people and ideas RL and RI 7.3 • Meaning of words in context RL and RI 7.4 • Point of view RL.7.6 • Argument and claims RI 7.8 • Two or more authors, same topic RI7.9 • Read and comprehend literature RL.7.10, R.I. 7.10 <u>Writing</u> <ul style="list-style-type: none"> • Argument W.7.1 • Information/explanatory W.7.2 • Narrative W.7.3 • Clear and coherent writing W.7.4 • Strengthen writing W.7.5 • Technology W.7.6 • Short research W.7.7 • Relevant evidence W.7.8 • Evidence for literary or informational texts W.7.9 • Write routinely W.7.10 <u>Speaking and Listening</u> <ul style="list-style-type: none"> • Collaborative discussion SL.7.1 <u>Language</u> <ul style="list-style-type: none"> • Command of conventions, phrases and clauses L.7.1 • Command of standard English capitalization, punctuation, spelling L.7.2 • Language and conventions when reading, writing, speaking and listening L.7.3 • Meaning of unknown and multiple meaning words L.7.4 • Include multi-media components and visual displays in presentations L.7.5 • Grade-appropriate academic and domain specific words L.7.6 	
	UNIT 2 SACRIFICES Essential Question: <i>What individual sacrifices should be made for the benefit of the community?</i>	<u>Reading Literary and Informational</u> <ul style="list-style-type: none"> • Textual evidence, draw inferences RL and RI 7.1 • Theme or central ideas and analyze RL and RI 7.2 • Interaction between elements, people and ideas RL and RI 7.3 • Meaning of words in context RL and RI 7.4 • Point of view and purpose RI 7.6 • Written story, drama poem to audio, film RL.7.7 <u>Writing</u> <ul style="list-style-type: none"> • Argument W.7.1 • Information/explanatory W.7.2 • Narrative W.7.3 • Clear and coherent writing W.7.4 • Strengthen writing W.7.5 • Technology W.7.6 • Short research W.7.7 • Relevant evidence W.7.8 • Evidence for literary or informational texts W.7.9 • Write routinely W.7.10 <u>Speaking and Listening</u> <ul style="list-style-type: none"> • Collaborative discussion SL.7.1 <u>Language</u> <ul style="list-style-type: none"> • Command of conventions, phrases and clauses L.7.1 • Command of standard English capitalization, punctuation, spelling L.7.2 • Language and conventions when reading, writing, speaking and listening L.7.3 • Meaning of unknown and multiple meaning words L.7.4 • Include multi-media components and visual displays in presentations L.7.5 • Grade-appropriate academic and domain specific words L.7.6 	

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	UNIT	COMMON CORE STANDARDS	ASSESSMENTS
Semester Two	UNIT 3 CHARACTER Essential Question: <i>What would you stand up for or against?</i>	<u>Reading Literary and Informational</u> <ul style="list-style-type: none"> • Textual evidence, draw inferences RL and RI 7.1 • Theme or central ideas and analyze RL and RI 7.2 • Interaction between elements, people and ideas RL and RI 7.3 • Meaning of words in context RL and RI 7.4 • Point of view RL.7.6 • fictional portrayal of a time, place, character and a historical account RL.7.9 • Read and comprehend RL 7.10 • Structure and organization RI.7.5 • Point of view and purpose RI 7.6 • Written story, drama poem to audio, film RL.7.7 • Argument and claims RI 7.8 • Two or more authors, same topic RL 7.9 RI7.9 • Read and comprehend literary non- fiction RI7.10 <u>Writing</u> <ul style="list-style-type: none"> • Argument W.7.1 • Information/explanatory W.7.2 • Narrative W.7.3 • Clear and coherent writing W.7.4 • Strengthen writing W.7.5 • Write routinely W.7.10 <u>Speaking and Listening</u> <ul style="list-style-type: none"> • Collaborative discussion SL.7.1 • Diverse media format SL 7.2 • Speaker’s argument and claims SL 7.3 • Salient points SL7.4 • Multimedia SL 7.5 • Command of formal English language SL.7.6 <u>Language</u> <ul style="list-style-type: none"> • Command of conventions, phrases and clauses L.7.1 • Command of standard English capitalization, punctuation, spelling L.7.2 • Language and conventions when reading, writing, speaking and listening L.7.3 • Meaning of unknown and multiple meaning words L.7.4 • Include multi-media components and visual displays in presentations L.7.5 • Grade-appropriate academic and domain specific words L.7.6 	
	UNIT 4 PERSPECTIVE <i>What determines our happiness?</i>	<u>Reading Literary and Informational</u> <ul style="list-style-type: none"> • Textual evidence, draw inferences RL and RI 7.1 • Theme or central ideas and analyze RL and RI 7.2 • Interaction between elements, people and ideas RL and RI 7.3 • Meaning of words in context RL and RI 7.4 • Point of view RL.7.4 • fictional portrayal of a time, place, character and a historical account RL.7.9 • Read and comprehend RL 7.10 • Drama’s or poem form RL 7.5 • Structure and organization RI.7.5 • Point of view and purpose RI 7.6 • Argument and claims RI 7.8 • Two or more authors, same topic RI7.9 • Read and comprehend literary non- fiction RI7.10 <u>Writing</u> <ul style="list-style-type: none"> • Argument W.7.1 • Information/explanatory W.7.2 • Narrative W.7.3 • Clear and coherent writing W.7.4 • Strengthen writing W.7.5 • Write routinely W.7.10 <u>Speaking and Listening</u> <ul style="list-style-type: none"> • Collaborative discussion SL.7.1 • Diverse media format SL 7.2 • Speaker’s argument and claims SL 7.3 • Salient points SL7.4 	

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	UNIT	COMMON CORE STANDARDS	ASSESSMENTS
		<ul style="list-style-type: none"> • Multimedia SL.7.5 • Command of formal English language SL.7.6 Language • Command of conventions, phrases and clauses L.7.1 • Command of standard English capitalization, punctuation, spelling L.7.2 • Language and conventions when reading, writing, speaking and listening L.7.3 • Meaning of unknown and multiple meaning words L.7.4 • Include multi-media components and visual displays in presentations L.7.5 • Grade-appropriate academic and domain specific words L.7.6 	