CURRICULUM MAP GRADE 7 North Smithfield School Department

	UNIT	COMMON CORE STANDARDS	ASSESSMENTS
	UNIT 1	Reading Literary and Informational	
	IDENTITY	Textual evidence, draw inferences RL and RI 7.1 Thomas or control ideas and applying RL and RI 7.2 Thomas or control ideas and applying RL and RI 7.2 Thomas or control ideas and applying RL and RI 7.2	
		 Theme or central ideas and analyze RL and RI 7.2 Interaction between elements, people and ideas RL and RI 7.3 	
	Essential	Meaning of words in context RL and RI 7.4	
	Question:	Point of view RL.7.6	
	What	Argument and claims RI 7.8	
	determines how	 Two or more authors, same topic RI7.9 Read and comprehend literature RL.7.10, R.I. 7.10 	
		Writing	
	we view	Argument W.7.1	
	ourselves? What	• Information/explanatory <mark>W.7.2</mark>	
	determines how	 Narrative W.7.3 Clear and coherent writing W.7.4 	
	others see us?	Strengthen writing W.7.5	
		• Technology W.7.6	
		• Short research W.7.7	
		Relevant evidence W.7.8	
		 Evidence for literary or informational texts W.7.9 Write routinely W.7.10 	
		Speaking and Listening	
		Collaborative discussion SL.7.1	
		<u>Language</u>	
		 Command of conventions, phrases and clauses L.7.1 Command of standard English capitalization, punctuation, spelling L.7.2 	
		Language and conventions when reading, writing, speaking and listening L.7.3	
		Meaning of unknown and multiple meaning words L.7.4	
e e		Include multi-media components and visual displays in presentations L.7.5	
ō		Grade-appropriate academic and domain specific words L.7.6	
Semester One	UNIT 2	Reading Literary and Informational	
Jes		Textural evidence, draw inferences RL and RI 7.1	
l en	SACRIFICES	Theme or central ideas and analyze RL and RI 7.2	
0,		Interaction between elements, people and ideas RL and RI 7.3	
	Essential	 Meaning of words in context RL and RI 7.4 Point of view and purpose RI 7.6 	
	Question:	Written story, drama poem to audio, film RL.7.7	
	What individual	Writing	
	sacrifices should	• Argument W.7.1	
	be made for the	 Information/explanatory Narrative W.7.3 	
	benefit of the	Clear and coherent writing W.7.4	
	community?	• Strengthen writing W.7.5	
	-	• Technology W.7.6	
		 Short research W.7.7 Relevant evidence W.7.8 	
		Evidence for literary or informational texts W.7.9	
		Write routinely W.7.10	
		Speaking and Listening	
		Collaborative discussion SL.7.1 Language	
		Command of conventions, phrases and clauses L.7.1	
		Command of standard English capitalization, punctuation, spelling L.7.2	
		Language and conventions when reading, writing, speaking and listening L.7.3 Magning of unknown and multiple magning words L.7.4	
		 Meaning of unknown and multiple meaning words L.7.4 Include multi-media components and visual displays in presentations L.7.5 	
		Grade-appropriate academic and domain specific words L.7.6	
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	UNIT	COMMON CORE STANDARDS	ASSESSMENTS
	UNIT 3	Reading Literary and Informational	
	CHARACTER	Textural evidence, draw inferences RL and RI 7.1 There are expected ideas and each record RI 7.2 There are expected ideas and each record RI 7.2 There are expected ideas and each record RI 7.2 There are expected ideas and each record RI 7.2 The expected RI 7.2 The expected ideas and each record RI 7.2 The expected ideas and each record RI 7.2 The expected RI 7.	
		 Theme or central ideas and analyze RL and RI 7.2 Interaction between elements, people and ideas RL and RI 7.3 	
	Essential	Meaning of words in context RL and RI 7.4	
	Question:	Point of view RL.7.6	
	•	fictional portrayal of a time, place, character and a historical account RL.7.9	
	What would you	Read and comprehend RL 7.10	
	stand up for or	 Structure and organization RI.7.5 Point of view and purpose RI 7.6 	
	against?	Written story, drama poem to audio, film RL.7.7	
		Argument and claims RI 7.8	
		Two or more authors, same topic RL 7.9 RI7.9	
		Read and comprehend literary non- fiction RI7.10	
		Writing ■ Argument W.7.1	
		Information/explanatory W.7.2	
		Narrative W.7.3	
		Clear and coherent writing W.7.4	
		Strengthen writing W.7.5	
		Write routinely W.7.10 Speaking and Listening	
		Collaborative discussion SL.7.1	
		Diverse media format SL 7.2	
		Speaker's argument and claims SL 7.3	
		Salient points SL7.4	
		Multimedia SL 7.5 Command of formal English language SL.7.6	
Q		Language	
Semester Two		Command of conventions, phrases and clauses L.7.1	
ē		Command of standard English capitalization, punctuation, spelling L.7.2	
est		Language and conventions when reading, writing, speaking and listening L.7.3	
Ĕ		Meaning of unknown and multiple meaning words L.7.4 Include multi-media components and visual displays in presentations L.7.5	
Se		Grade-appropriate academic and domain specific words L.7.6	
		crade appropriate dedactine and definant specific world.	
	UNIT 4	Reading Literary and Informational	
	PERSPECTIVE	Textural evidence, draw inferences RL and RI 7.1	
	I ENSI ECTIVE	Theme or central ideas and analyze RL and RI 7.2	
	18/6	 Interaction between elements, people and ideas RL and RI 7.3 Meaning of words in context RL and RI 7.4 	
	What	Point of view RL.7.4	
	determines our	fictional portrayal of a time, place, character and a historical account RL.7.9	
	happiness?	Read and comprehend RL 7.10	
		Drama's or poem form RL 7.5	
		 Structure and organization RI.7.5 Point of view and purpose RI 7.6 	
		Argument and claims RI 7.8	
		Two or more authors, same topic RI7.9	
		Read and comprehend literary non- fiction RI7.10	
		Writing	
		 Argument W.7.1 Information/explanatory W.7.2 	
		Narrative W.7.3	
		Clear and coherent writing W.7.4	
		Strengthen writing W.7.5	
		Write routinely W.7.10 Speaking and Listoning	
		Speaking and Listening Collaborative discussion SL.7.1	
		Diverse media format SL 7.2	
		Speaker's argument and claims SL 7.3	
		Salient points SL7.4	

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UNIT	COMMON CORE STANDARDS	ASSESSMENTS
	 Multimedia SL 7.5 Command of formal English language SL.7.6 Language Command of conventions, phrases and clauses L.7.1 Command of standard English capitalization, punctuation, spelling L.7.2 Language and conventions when reading, writing, speaking and listening L.7.3 Meaning of unknown and multiple meaning words L.7.4 Include multi-media components and visual displays in presentations L.7.5 Grade-appropriate academic and domain specific words L.7.6 	